

SustainComp

Sustainable Competences in Higher Education (10 ECTS)

General introduction

The curriculum aims at development of sustainable, global, and intercultural competencies of students in Bachelor degree study programmes in universities and higher education (HE) institutions across the EU. The students will engage in collaborative tasks and activities relating to sustainable health and gender equality, sustainable diets, consumer behaviour, natural resources, social inequality and sustainability and they will study these topics in four sub-modules. Each sub-module has a teacher guideline to assist the instructors and lecturers in the curriculum delivery. The curriculum relies on innovative, project-oriented teaching methods, including Collaborative Online International Learning (COIL), as tools towards improvement of students' digital, intercultural, and international team-work competencies. Student inter-active learning and assessment methods will be used including formative evaluation.

While the curriculum aims primarily at bachelor students at HE institutions, it is open to international students across the world.

The SustainComp curriculum is based on the UNESCO framework for Education for Sustainable Development (ESD) and draws on the cognitive, socio-emotional, and behavioural domains of learning. The multimodal educational resources in the curriculum include the UN Sustainable Development Goals with the aim to develop students' competencies pertaining to sustainability. The curriculum further supports students in building sustainable competencies and transversal skills for 21st century. These are critical thinking, creative problem-solving, empathy and communication skills that enhance students' capability to apply ethical judgments to personal and professional actions informed by global perspective.

The students will raise their awareness, partake in discussions and improve their creativity and enable them to make suggestions in how to promote values congruent with sustainability, consumption habits and lifestyles. Structural changes in society that drives population behaviour change will be emphasized in the curriculum. They will also develop intercultural competencies for appropriate intercultural communication and will be encouraged to share different perspectives in work with peers.

Pre-requisites: English B2

Part of obligatory bachelor education? No