

SustainComp

Sustainable Competences in Higher Education (10 ECTS)

General introduction

This curriculum aims to help bachelor's degree students develop skills for a sustainable, global, and intercultural world. Students will work together on topics like sustainable health and gender equality, sustainable diets, consumer behavior, natural resources, and social inequality in four sub-modules. We'll use innovative methods like Collaborative Online International Learning (COIL) to boost digital, intercultural, and teamwork skills.

It is based on the UNESCO framework for Education for Sustainable Development (ESD) and covers cognitive, socio-emotional, and behavioral learning. We use various resources, including the UN Sustainable Development Goals, to develop sustainability skills and 21st-century skills like critical thinking, problem-solving, empathy, and communication. In a critical perspective, students will learn about methods to promote "behavioral change" from both a societal and individual perspective. We will highlight societal changes, and students will improve their skills in intercultural communication, sharing different perspectives with their peers.

The students and their teachers will suggest and discuss what is needed to improve their capability of enacting behavioural changes of individual preferences and will learn to promote values congruent with sustainability, consumption habits and lifestyles. Structural changes in society that drives population behaviour change will be emphasized in the curriculum. They will also develop intercultural competencies for appropriate intercultural communication and will be encouraged to share different perspectives in work with peers.

Pre-requisites: English B2

Part of obligatory bachelor education? No